林欣欣

看見真善美

經歷(近~遠)
(1)護理博士, University of Ulster, UK英國歐斯特大學 (2)護理碩士, University of Ulster, UK英國歐斯特大學 (3)護理學士, 高雄醫學院

學術成果

1. 王宗松、郭代璜、謝博銓、林欣欣、卓玟禾、溫孟娟、黃柏森、李春燕(2019) 。行動學習教育創新電子化實證研究-以OSCE為例。*遠東學報，35*(1)，35-42。科技部：106-2632-S-127-001。

2. Hsin-Hsin Lin (2016). Effectiveness of simulation-based learning on student nurses' self-efficacy and performance while learning fundamental nursing skills. *Technology and Health Care*, 24 (S1), S369-S375. (SCI). 者作訊通、者作一第為人本.

3. Chiou-Shu J. Hwang, Hsin-Hsin Lin & Chi-Chin Sun (2010). MUST-Care: a proposal for teaching nursing skills. *World Transactions on Engineering and Technology Education, 8*(3), 367-370.

4. Chiou-Mei Chen, Hsin-Hsin Lin, Tzong-Song Wang, Chun-Yan Li, Po-Sen Huang, Daih-Huang Kuo, Wen-Ho Chuo, Meng-Chuan Wen (2018, Jul). An evaluation Model for an e-EOSCE System. 2018 International Conference on Visualization, Graphics and Image Processing, Taiwan. MOST 106-2632-S-127-001.

5. Hsin-Hsin Lin, Chun-Yan Li, Tzong-Song Wang, Chiou-Mei Chen, Po-Sen Huang, Wen-Ho Chuo, Daih-Huang Kuo (2018, Jul). Developing and Evaluating An E-OSCE Management system for Nursing Education. 2018 International Conference on Visualization, Graphics and Image Processing., Taiwan. MOST 106-2632-S-127-001. 者作訊通、者作一第為人本.

學術成果

6. Huang, P.S., G,Y., Lin Y.C., Chuo, W.H., Lin, H.H., Huang, Y.M. (2018, Jul). Design-Based Research on The Evaluation of Nursing OSCE Video Annotation Teaching Strategy in An Authentic Learning Environment. 2018 International Conference on Visualization, Graphics and Image Processing, Taiwan.

7. Wen-Ho Chuo, Chun-Yan Li, Po-Sen Huang, Hsin-Hsin Lin, Tzong-Song Wang, Daih-Huang Kuo (2018, Jul). Application of Information Technology in Pharmacy Practice Education. . 2018 International Conference on Visualization, Graphics and Image Processing. MOST 106-2632-S-127-001.

8. Hsin-Hsin Lin, Wen-Ho Chuo, Chun-Yan Li, Tzong-Song Wang, Chiou-Mei Chen, Po-Sen Huang, Daih-Huang Kuo (2018, Mar). Using Technology Acceptance Model to develop and evaluate an e-OSCE system to enhance evaluating efficiency for nursing teachers. The 29th Annual Conference of The Society for Information Technology and Teacher Education (SITE 2018), Washington, D.C., United States.. MOST 106-2632-S-127-001. 者作訊通、者作一第為人本.

9. Wen-Ho Chuo, Chun-Yan Li, Hsin-Hsin Lin, Tzong-Song Wang, Daih-Huang Kuo, Po-Chuan Shieh (2018, Mar). The implementation of the e-OSCE in pharmacy education. Annual Meeting of the Pharmaceutical Society of Japan, Japan. MOST 106-2632-S-127-001.

10. Wen-Ho Chuo, Daih-Huang Kuo, Hsin-Hsin Lin, Tzong-Song Wang, Chun-Yan Li (2018, Jan). The development and evaluation of the e-OSCE in pharmacy education based on educational learning platform. Annual Meeting of the Pharmaceutical Society of Taiwan, Tainan, Taiwan.. MOST 106-2632-S-127-001.

11. Hsin-Hsin, Lin (2017, Oct). Bringing Augmented reality into nursing education: a pilot study. The Fifth International Multi-Conference on Engineering and Technology Innovation 2017 (IMETI2017), 灣台. MOST 105-2511-S-127-001-MY2. 為人本者作訊通、者作一第.

學術成果

12. Wen-Ho Chuo, Daih-Huang Kuo, Hsin-Hsin Lin, I-Li Chen, Tzong-Song Wang, Meng-Chuan Wen, Po-Chuen, Shieh, Po-Sen Huang & Chun-Yan Li (2016, Dec). The evaluation and execution and learning outcomes basing in the OSCE of one department of Pharmacy in southern Taiwan. Annual Meeting of the Pharmaceutical Society of Taiwan. , Taipei, Taiwan.. MOST 105-2632-S-127-001.

13. Hsin-Hsin Lin, Tzong-Song Wang, Chen-Ying Su, Chun-Yan Li, Po-Sen Huang, Wen-Ho Chuo, Meng-Chuan Wen & Daih-Huang Kuo (2016, Nov). A Proposal for Implementing e-Learning and e-OSCE in Med-nursing Education. E-Learn 2016 - World Conference on E-Learning , Washington, DC, United States. MOST 105-2632-S-127-001. 者作訊通、者作一第為人本.

14. Lin, H.H., Wang, T.S., Su, C.Y., Li, C.Y., Huang, P.S., Chuo, W.H., Wen, M.C. & Kuo, D.H. (2016). A Proposal for Implementing e-Learning and e-OSCE in Med-nursing Education. *In Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2016* (pp. 1371-1374). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

15. Hsin-Hsin Lin（林欣欣）(2015). Effectiveness of simulation-based learning on student nurses' self-efficacy and performance while learning fundamental nursing skills, *Technology and Health Care, 24*, S369–S375.(SCI)

16. Hsin-Hsin Lin（林欣欣）(2016, January).Cultural differences in OSCE performance between Taiwanese and mainland Chinese nursing students. Poster session presented at the 2016 ACiNE『The 2nd Asian Congress in Nursing Education』,Tainan, Taiwan.

17. Hsin-Hsin Lin（林欣欣）(2016, January). Re-entry nursing students' learning Performance and Satisfaction level with a web-based course. Poster session presented at the 2016 ACiNE『The 2nd Asian Congress in Nursing Education』,Tainan, Taiwan.

18. Hsin-Hsin Lin（林欣欣）(2016, January). Re-entry nursing students' learning satisfaction level regarding an online course. Poster session presented at the 2016 ACiNE『The 2nd Asian Congress in Nursing Education』,Tainan, Taiwan.

19. Hsin-Hsin Lin（林欣欣）(2015, October). Effectiveness of simulation-based learning on student nurses' self-efficacy and performance while learning fundamental nursing skills. Poster session presented at the International Conference on Biomedical Engineering Innovation 2015, Kaohsiung, Taiwan.

20. Hsin-Hsin Lin（林欣欣）, Chia-Chen Tseng, Ling-Lih Kuo, Li-Min Lin, Hsiao-chun Yeh and Li Fang, Li-Chuan Lin (2013). Clinical simulation teaching in fundamental nursing skills learning. Poster session presented at the 2013 International Conference on Simulation-Based Education in Health Care, Kaohsiung, Taiwan.

21. 游義地、林欣欣、黃湫淑、劉聖�李侑叡(2012)·利用心電圖訊號開發情緒管理系統·2012民生電子研討會，雲林(11月16日)。(論文專題發表)

22. 林麗娟、林碧莉*、林建志、許秀月、林欣欣、韓彤珍(2012)·五專護生臨床情境模擬教學成效之初探性研究:以南部某科技大學為例·兩岸三地健康照護情境模擬教學研討會暨成果發表會，輔英科技大學，高雄(5月3、4日)。(海報發表)

23. C.S. Hwang, Lin, H.H.（林欣欣）& C.C. Sun (2010). MUST-Care: a proposal for teaching nursing skills. *World Transactions on Engineering and Technology Education,8*(3),367-370.

24. Lin, H.H.（林欣欣）(2010, July). Nursing education and bloodless alternatives. Oral session presented at the Sigma Theta Tau International's 21st International Nursing Research Congress, United States.

學術成果

25. H.Y. Hsu, Lin, H.H.（林欣欣）(2010, July). Relationships among Role Stress, Organizational Commitment and Intention to Quit of Male Nurses in Southern Taiwan: A Questionnaire Survey. Poster session presented at the Sigma Theta Tau International's 21st International Nursing Research Congress, United States.

26. Lin, H.H.（林欣欣）& Kernohan, G. (2007, November). Developing and evaluating Web courseware to enhance student nurses' self-efficacy and performance while learning fundamental nursing skills. Oral session presented at the 6th International Nursing Conference: "Building Network through Nursing Research", Seoul, Korea.

27. Lin, H.H.（林欣欣）(2007, November). Blood transfusion or non-blood alternative? Nursing Conference: "Building Network through Nursing Research", Seoul, Korea.

28. Lin, H.H.（林欣欣）(2005). Developing and evaluating Web courseware to enhance student nurses' self-efficacy and performance while learning fundamental nursing skills. Unpublished doctoral thesis, University of Ulster, United Kingdom.

29. Lin, H.H. (1998).（林欣欣） Self-efficacy with respect to computer literacy in nurse educators. Unpublished master dissertation, University of Ulster, United Kingdom.

研究計畫

1.自2007年以來主持10件產學合作計畫，及擔任2件計畫共同主持人，12件計畫總金額:24,224,550元

2.103-106年起協助執行藥護實訓基地建置計畫，擔任計畫協同主持人(分配執行金額400,000元)，協助護理系推行OSCE教學與辦理相關研習會。

3.科技部105年度【藥護臨床實務教育創新學習電子化之研究與實現】(MOST 105-2632-S-127-001)，總計畫共同主持人(子計畫二主持人)，計畫金額共計2,100,000元

4.科技部106年度【藥護臨床實務教育創新學習電子化之研究與實現】(MOST 106-2632-S-127-001)，總計畫共同主持人(子計畫二主持人)，計畫金額共計2,255,000元

5.科技部105-106年度【擴增實境科技融入護理教育的成效研究】2年期計畫 (MOST 105-2511-S-127 -001 -MY2); 計畫金額共計1,650,000元

6.106年技專校院教學創新先導計畫:問題解決導向(PBL)課程-智慧穿戴式裝置與醫護產業應用實務課群;計畫金額共計350,000元

7.103-105年度藥護實訓基地建置計畫(協助執行)

8.101年度補助技專校院建立特色典範計畫；總計畫名稱：『MSUT Care-護理床模擬及遠距照護教學』特色典範計畫；第3子計畫：Simulation臨床模擬教學計畫(主持人)

9.100年度補助技專校院建立特色典範計畫；總計畫名稱：『MSUT Care-護理床模擬及遠距照護教學』特色典範計畫；第3子計畫：Simulation臨床模擬教學計畫(主持人)

10.99年度教育部補助技專校院建立特色典範計畫：MUST Care-護理臨床模擬及遠距照護教學特色典範計畫（協同主持人(計畫撰寫與執行者)）

11.九十九年台東縣婦幼資源調查與網站建置(主持人)

12.98年教育部跨領域學位學程及學分學程-長期照護學位學程（共同主持人）

13.98年輔導委員會補助大專校院辦理提升青年就業力工作計畫－建置護理系科職涯進路與課程學習地圖（主持人）

研究計畫

14.「97年度技職校院區域教學資源中心計畫」主軸一-分項計畫1-3區域特色前瞻實用學程延續計畫-「護理資訊暨人文關懷應用」學分學程（主持人）

15.「96年度技職校院區域教學資源中心計畫」主軸一-分項計畫1-3區域特色前瞻實用學程延續計畫-「護理資訊暨人文關懷應用」學分學程（主持人）

16.97年結合大專校院辦理就業服務補助計畫：提升職場競爭力—「證照第一、就業優先」、「合宜的求職技巧與護生成功轉換職場經驗」等兩場就業講座（主持人）

17.九十七年度教師專題研究計畫-不輸血療法---護理教師的新挑戰（擔任計畫主持人、計畫代號：MH-97-DON-012）（主持人

18.薰衣草精油對於術後疼痛緩解之效果評價(共同主持人)